

VIRGINIA STANDARDS OF LEARNING

Spring 2004 Released Test

GRADE 5
Writing

LARGE PRINT FORM

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DIRECTIONS

Read the passage. Read each question after the passage.

Choose the best answer.

SAMPLE A

A Special Person

In English class, Sarah has been asked to write a description of someone special to her. Sarah wants to write about her older brother.

Which of these would BEST help Sarah write her description of her older brother?

- A Calling his friends and telling them about him**
- B Thinking about all the things she likes about him**
- C Making a list of things she wants him to do for her**
- D Asking him to take her to the library**

SAMPLE B

Here is the first part of Sarah’s rough draft.

(1)A special person in my life is my big brother. (2)He is Ben.

How can sentences 1 and 2 be joined correctly?

- F A special person in my life is Ben, my big brother.**
- G A special person in my life is my big brother and Ben is who he is.**
- H In my life a special person is my big brother and he is Ben.**
- J My big brother Ben is a special person, he is in my life.**

SAMPLE C

Here is the next part of Sarah’s rough draft.

(3)He helps me with my homework.

In sentence 3, He helps should be written

- A He were helping**
- B He have helped**
- C He help**
- D as it is**

The Mysterious Clock

Rachel’s class has been reading short stories. Now Rachel’s teacher has asked the students to write a short story of their own. Rachel wants to write a mystery story.

**Before she began her story, Rachel wrote these notes.
Use them to answer questions 1 and 2.**

Story Ideas

Who

**an interesting stranger you see every day
an unusual neighbor who moves in nearby**

Where

**an old house that no one ever seems to leave
a mysterious relative who comes to visit
a forest clearing where strange lights have been seen**

What

**a key is found with a note attached to it
a piece of jewelry is missing
a clock suddenly starts turning backwards**

1 Which of these is in the wrong place on Rachel's chart?

- A an old house that no one ever seems to leave**
- B a mysterious relative who comes to visit**
- C a key is found with a note attached to it**
- D a piece of jewelry is missing**

2 Which of these could be added under Who in Rachel's notes?

- F a tree that seems to moan in the wind**
- G a beautiful box that can never be opened**
- H a building that turns its own lights off**
- J a friend who begins behaving strangely**

Here is the first part of Rachel’s rough draft. Use it to answer questions 3–5.

(1)When Penny Morrissey and her family moved into their new house, they were surprised to find that the other people had left something behind. (2)It stood against the wall and faced the front door.

(3)When they walked inside their new house, it was the first thing they saw. (4)It was one of those tall, fancy clocks. (5)It was one of those clocks called a grandfather clock.

(6)It was a beautiful clock. (7)The hands of the silent clock stood perfectly still. (8)For a few moments, the whole family stood and admired it. (9)The last neighborhood they lived in was really noisy.

(10)Penny’s mother said, “We just need to start it up again,” and she did. (11)“It’s 5:31 now. (12)In about a half hour, we will hear it chime six times.” (13)They all went into the kitchen, and Penny’s mom and dad cooked supper while the kids did their homework.

(14)Now and then they looked up at the kitchen clock and waited for the six chimes.

3 How can Rachel write the other people to improve the meaning of sentence 1?

- A the people who had lived there before**
- B those other people**
- C people besides us**
- D the other people before**

4 How can Rachel BEST combine sentences 4 and 5 without changing their meaning?

- F Tall and fancy, and it was one of those clocks called a grandfather clock.**
- G It was one of those tall, fancy clocks called a grandfather clock.**
- H It was one of those clocks it was one of those tall fancy clocks called a grandfather clock.**
- J One of those clocks called a grandfather clock, and it was one of those tall clocks and fancy.**

5 Which of these sentences does NOT belong in Rachel's story?

- A When they walked inside their new house, it was the first thing they saw.**
- B It was one of those clocks called a grandfather clock.**
- C The hands of the silent clock stood perfectly still.**
- D The last neighborhood they lived in was really noisy.**

Read this next section of Rachel’s rough draft and answer questions 6–9. This section has groups of underlined words. The questions ask about these groups of underlined words.

(15)When the kitchen clock said 6 o’clock, though, they were surprised at what they heard. (16)The grandfather clock’s chimes sounded lovely, but there were only five of them! (17)Puzzled, they all looked at each other.

(18)“Did you hear what I heard? Penny asked.

(19)“Let’s go and look at the clock,” said her older sister, Clara.

(20)They did. (21)It said 5 o’clock! (22)It had gone backwards in time instead of forwards!

(23)“Wow!” said Clara and Penny at the same time.

(24)Just then, they heard the sound of a engine out front. (25)They looked out the window and saw a pickup truck pulling up to the curb—backwards! (26)A man jumped out of the truck. (27)They hadn’t seen him before. (28)They watched as he approached the house.

(29)“Kcolc ym togrof I,” he said over his shoulder when they opened the door. (30)“Oh, sorry!” he said then, turning around to face them. (31)“What I meant to say was that I forgot my clock!”

6 In sentence 16, sounded lovely should be written

F sound lovley

G sounded luvly

H sounded lovly

J as it is

7 In sentence 18, “Did you hear what I heard? Penny asked. should be written

- A** “Did you hear what I heard?” Penny asked.
- B** “Did you hear what I heard? “Penny asked.”
- C** “Did you hear what I heard” Penny asked?
- D** as it is

8 In sentence 19, her older sister, Clara should be written

- F** her older Sister, Clara
- G** her Older Sister, Clara
- H** her older sister, clara
- J** as it is

9 In sentence 24, the sound of a engine should be written

- A the sound of an engene**
- B the sound off a engine**
- C the sound of an engine**
- D as it is**

Jennifer’s Letter

**Jennifer wants to write a letter to her older brother Brian.
He recently moved away to attend college.**

Before writing her letter, Jennifer made this list. Use it to answer questions 10 and 11.

Things That Have Happened Since Brian Left

- 1. Our soccer team lost the tournament, but the season was fun anyway.**
- 2. I bought two new fish for my aquarium.**
- 3. Brian moved to Williamstown where he will attend college in the fall.**
- 4. Uncle Charlie came for a visit and gave me a harmonica.**
- 5. A family moved in down the street, and they have a girl my age.**
- 6. We found a lost kitten and adopted her.**
- 7. I saw a good movie with my friend Alicia.**

10 Which of these should NOT be on Jennifer’s list?

F 1

G 3

H 5

J 7

11 This list will help Jennifer to

A write her letter without any mistakes

B ask Brian about his new home

C think of other things she wants to do

D organize her letter

Here is the first part of Jennifer’s first draft. Use it to answer questions 12–14.

Dear Brian,

(1)Even though you’ve been gone for only one month, so much has happened since you left. (2)First, I want to tell you about soccer. (3)My team lost the tournament. (4)We came in last place! (5)We had fun playing anyway. (6)We were just starting to work better together as a team when the game ended. (7)Remember when you and Dad took me to a basketball game when I was six? (8)I hope to make the soccer team again next year.

(9)Uncle Charlie came for a visit. (10)He stayed with us for four days. (11)He brought me a gift this was a shiny harmonica. (12)He showed me how to play some tunes! (13)My favorite song is “Turkey in the Straw.” (14)When you come home, I’ll give you a concert. (15)I think you will be surprised.

12 Which of these could BEST be added after sentence 8?

- F Only one game was rained out.**
- G We did not win the soccer tournament.**
- H A longer season would have been better for our team.**
- J I hope you will help me practice when you come home to visit.**

13 Which of these sentences does NOT belong in Jennifer's letter?

- A We were just starting to work better together as a team when the game ended.**
- B Remember when you and Dad took me to a basketball game when I was six?**
- C Uncle Charlie came for a visit.**
- D He stayed with us for four days.**

14 How is sentence 11 BEST written?

- F He brought me a gift a shiny harmonica.**
- G He brought me a shiny harmonica it was a gift.**
- H He brought me a shiny harmonica as a gift.**
- J As it is**

Read this next section of Jennifer’s rough draft and answer questions 15–20. This section has groups of underlined words. The questions ask about these groups of underlined words.

(16)Now I’ll tell you the latest pet news. (17)Last weekend I was finding a lost kitten. (18)My friend Alicia and me were walking home from seeing the movie *The mystery of Chesapeake Castle* . (19)We were talking about the movie when I saw a creature on the sidewalk. (20)It was so tiny and had a sad meow. (21)I brought the kitten home, and Mom and Dad said that I could keep her. (22)I decided to name her after my favorite teacher in school? (23)The other pet news is that I bought two more fish for my aquarium. (24)Their names are Bubbles and Quimby.

(25)There is one last thing I want to tell you. (26)On September 10, a knew family moved into a house down the street. (27)They are the Harveys. (28)They have a dauter named Dinah Harvey. (29)She is my age and is very nice.

(30)Well, that's all the news for now. (31)Write me a letter soon, please. (32)If you do, I won't forget to write you back.

Your little sister,

Jennifer

Jennifer

15 In sentence 17, Last weekend I was finding should be written

- A Last weekend I found
- B Last weekend I find
- C Last weekend I have found
- D as it is

16 In sentence 18, Alicia and me were walking should be written

- F I and Alicia was walking
- G Me and Alicia were walking
- H Alicia and I were walking
- J as it is

17 In sentence 18, The mystery of Chesapeake Castle should be written

- A *The Mystery of Chesapeake Castle*
- B *The Mystery Of Chesapeake castle*
- C *The Mystery of chesapeake castle*
- D as it is

18 In sentence 22, teacher in school? should be written

- F teacher in School.**
- G teacher in school.**
- H Teacher in School?**
- J as it is**

19 In sentence 26, On September 10, a knew family should be written

- A On September 10, a new family**
- B On september 10, a knew family**
- C On september 10, a new family**
- D as it is**

20 In sentence 28, a dauter named Dinah Harvey should be written

- F a Dauter named Dinah Harvey**
- G a daughter named Dinah Harvey**
- H a daughter named dinah Harvey**
- J as it is**

Answer Key

Test Sequence Number	Correct Answer
1	B
2	J
3	A
4	G
5	D
6	J
7	A
8	J
9	C
10	G
11	D
12	J
13	B
14	H
15	A
16	H
17	A
18	G
19	A
20	G